

Scholarship Hallmark Evaluation

CHAPTER _____ TOTAL SCORE _____

1. Summarize your chapter's goals for involvement in the primary and secondary focuses of the Scholarship Hallmark and describe the process by which the chapter set these goals.

SCORE _____ x 1.5 = _____

10 points

The chapter undertook a thoughtful and reflective process in setting goals, demonstrating consideration of and an understanding of both the primary and secondary focus of the Scholarship Hallmark. In setting their goals, members and officers were actively involved in creative discussion of program opportunities; campus, community and regional needs; and resources available to the chapter. The chapter determined a well-thought-out plan to implement projects related to their goals and measure their success in achieving the goals. Fulfilling the chapter's goals will be challenging and require ambition and persistence on the part of the members and officers. Without question, the goals exemplify the Scholarship Hallmark.

7 points

The chapter demonstrated consideration of and an understanding of both the primary and secondary focus of the Scholarship Hallmark. Members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and resources available to the chapter. The chapter had a plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will require the involvement of members and officers. The goals exemplify the Scholarship Hallmark.

4 points

The chapter demonstrated consideration of the primary and/or secondary focus of the Scholarship Hallmark. It was not clear how involved members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and/or resources available to the chapter. The chapter did not demonstrate an organized plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will not necessarily require the involvement of members beyond the officer team. The goals did not necessarily exemplify the Scholarship Hallmark.

2. Using no more than four total examples, describe your chapter's Honors Study Topic projects (related to *The Paradox of Affluence*) that contributed to fulfilling your chapter's goals for the Scholarship Hallmark.

SCORE _____ x 4 = _____

10 points

The response describes four projects that relate to the 2008-10 Honors Study Topic, *The Paradox of Affluence: Choices, Challenges, and Consequences*. The projects included an extensive investigation, learning and/or sharing of information related to the Honors Study Topic. At least two projects included innovative or creative elements. Without question, the response illustrates how they relate to the chapter's goals regarding the Scholarship Hallmark. Details about the projects indicate extensive and effective planning occurred. The response provides strong evidence of the chapter's commitment to scholarly exploration.

8 points

The response describes four projects that relate to *The Paradox of Affluence*. The projects included investigation, learning and/or sharing of information related to the Honors Study Topic. At least one project included innovative or creative elements. The response adequately illustrates how they relate to the chapter's goals regarding the Scholarship Hallmark. Details about the projects indicate effective planning occurred. The response provides considerable evidence of the chapter's commitment to scholarly exploration.

6 points

The response describes at least three projects that relate to *The Paradox of Affluence*. The projects included a limited amount of learning or sharing of information related to the Honors Study Topic. The response illustrates how they relate to the chapter's goals regarding the Scholarship Hallmark. Details about the projects indicate adequate planning occurred. The response provides some evidence of the chapter's commitment to scholarly exploration.

4 points

The response describes at least two projects that relate to *The Paradox of Affluence*. The reader has questions about how the projects relate to the chapter's goals regarding the Scholarship Hallmark. Details about these projects are inadequate and leave doubt about the effectiveness of their planning. The response provides limited evidence of the chapter's commitment to scholarly exploration.

2 points

The response describes at least one project that relates to *The Paradox of Affluence*. It is unclear how the project (s) relates to the chapter's goals regarding the Scholarship Hallmark. Few details about the project(s) is included. The response provides little evidence of the chapter's commitment to scholarly exploration.

3. **Discuss up to three projects unrelated to the Honors Study Topic that recognize and encourage scholarship. Include in your response projects relating to your intentions and overall purpose for the Scholarship Hallmark.**

SCORE _____ x 2.5 = _____

10 points

The chapter was involved in three different projects unrelated to the Honors Study Topic. The chapter initiated at least two of the projects and details indicate extensive and effective planning occurred. Creative or innovative elements were included in at least one of the projects. Without question, the response illustrates how the projects relate to the chapter's goals regarding the Scholarship Hallmark. The response provides strong evidence of the chapter's commitment to recognizing and encouraging scholarship.

7 points

The chapter was involved in at least two different projects unrelated to the Honors Study Topic. At least one project was initiated by the chapter and details indicate that effective planning occurred. The response illustrates how the projects relate to the chapter's goals regarding the Scholarship Hallmark, and provides evidence of the chapter's commitment to recognizing and encouraging scholarship.

4 points

The chapter was involved in at least one project unrelated to the Honors Study Topic, which may or may not have been initiated by the chapter. It is unclear how the project(s) relates to the chapter's goals regarding the Scholarship Hallmark. Projects described provide little evidence of the chapter's commitment to recognizing and encouraging scholarship.

4. **What were the specific outcomes of your chapter's involvement with the Scholarship Hallmark, including the impact your projects had on chapter members and others?**

SCORE _____ x 3 = _____

10 points

The chapter's projects reached a wide variety of audiences including **all** the following: the college, the community and others in OR beyond the region. The response provided strong evidence that scholarly exploration took place, resulting in development of critical thinking skills and heightened awareness of self and community in relation to global issues. The response provided strong evidence that chapter members increased their appreciation for the value of lifelong learning.

7 points

The chapter's projects reached a variety of audiences including **at least two** of the following: the college, the community or others in or beyond the region. The response provided some evidence that scholarly exploration took place, resulting in development of critical thinking skills and heightened awareness of self and community in relation to global issues. The response provided some evidence that chapter members increased their appreciation for the value of lifelong learning.

4 points

The chapter's projects were mainly confined to the chapter itself and perhaps reached out to one other audience. The response does not indicate that the chapter's efforts lead to heightened awareness of self and community in relation to global issues. It is unclear whether the chapter members increased their appreciation for the value of lifelong learning.

Presentation Evaluation

SCORE _____ x 1 = _____

5 points Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are faultless.

3 points Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

1 point Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.