

# Leadership Hallmark Evaluation

CHAPTER \_\_\_\_\_ TOTAL SCORE \_\_\_\_\_

1. Summarize the chapter's goals for involvement in the primary and secondary focuses of the Leadership Hallmark and describe the process by which the chapter set these goals.

SCORE \_\_\_\_\_ x 1.5 = \_\_\_\_\_

## 10 points

The chapter undertook a thoughtful and reflective process in setting goals, demonstrating consideration of and an understanding of both the primary and secondary focus of the Leadership Hallmark. In setting their goals, members and officers were actively involved in creative discussion of program opportunities; campus, community and regional needs; and resources available to the chapter. The chapter determined a well-thought-out plan to implement projects related to their goals and measure their success in achieving the goals. Fulfilling the chapter's goals will be challenging and require ambition and persistence on the part of the members and officers. Without question, the goals exemplify the Leadership Hallmark.

## 7 points

The chapter demonstrated consideration of and an understanding of both the primary and secondary focus of the Leadership Hallmark. Members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and resources available to the chapter. The chapter had a plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will require the involvement of members and officers. The goals exemplify the Leadership Hallmark.

## 4 points

The chapter demonstrated consideration of the primary and/or secondary focus of the Leadership Hallmark. It was not clear how involved members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and/or resources available to the chapter. The chapter did not demonstrate an organized plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will not necessarily require the involvement of members beyond the officer team. The goals did not necessarily exemplify the Leadership Hallmark.

2. Using no more than four total examples, describe the leadership positions and/or roles taken on that contributed to fulfilling your chapter's goals for the Leadership Hallmark.

SCORE \_\_\_\_\_ x 4 = \_\_\_\_\_

## 10 points

The response describes four examples of leadership positions and/or roles that are challenging and that carry significant responsibility. Without question, the response illustrates how they fulfill the chapter's goals regarding the Leadership Hallmark. Actions taken in these leadership roles and/or positions are obviously designed to create higher-performing teams and clearly demonstrate that leadership was thoughtfully exercised and effective.

## 8 points

The response describes four examples of leadership positions and/or roles that include challenging leadership positions and/or roles that carry considerable responsibility. The response adequately illustrates how they fulfill the chapter's goals regarding the Leadership Hallmark. Details about actions in these leadership roles and/or positions demonstrate that leadership was effective.

## 6 points

The response describes at least three examples of leadership positions and/or roles that include moderately challenging leadership positions and/or roles with some responsibility. The reader has a few questions about how the examples relate to the chapter's goals regarding the Leadership Hallmark. Details about actions in these leadership roles and/or positions leave questions about the effectiveness of the leadership.

## 4 points

The response describes at least two examples of leadership positions and/or roles that have limited responsibility. The reader has numerous questions about how the examples relate to the chapter's goals regarding the Leadership Hallmark. Details about actions in these leadership roles and/or positions are inadequate and leave numerous questions about the effectiveness of the leadership.

## 2 points

The response does not describe examples of positions and/or roles that demonstrate leadership. The positions and/or roles have little responsibility. It is unclear how the examples relate to the chapter's goals regarding the Leadership Hallmark. Few details about actions in these roles and/or positions are included.

3. Discuss up to three specific ways in which your chapter promoted the development of leadership skills for your chapter's members and others outside of the chapter which relate to your chapter's goals in the Leadership Hallmark. The examples may include projects designed by your own chapter, involvement in other leadership development programs, and chapter involvement in leadership development programs offered by Phi Theta Kappa, regionally and/or internationally.

SCORE \_\_\_\_\_ x 2.5 = \_\_\_\_\_

**10 points**

The chapter was involved in three different projects designed to develop leadership skills for chapter members and others outside of the chapter. At least one project was organized by the chapter and included creative or innovative elements. Projects described provide strong evidence of extensive and effective planning and the chapter's commitment to promoting leadership skills development. Without question, the response illustrates how the examples relate to the chapter's goals regarding the Leadership Hallmark.

**7 points**

The chapter was involved in three different projects designed to develop leadership skills for chapter members and others outside of the chapter. At least one project was organized by the chapter. Projects described provide evidence of the chapter's commitment to promoting leadership skills development. The response illustrates how the examples relate to the chapter's goals regarding the Leadership Hallmark.

**4 points**

The chapter was involved in only one or two projects designed to develop leadership skills for chapter members and others outside of the chapter, none of which were organized by the chapter. Projects described provide little evidence of the chapter's commitment to promoting leadership skills development. It is unclear how the examples relate to the chapter's goals regarding the Leadership Hallmark.

4. What were the specific outcomes of your chapter's involvement with the Leadership Hallmark, including the impact your projects had on chapter members and others?

SCORE \_\_\_\_\_ x 3 = \_\_\_\_\_

**10 points**

The chapter's projects reached a wide variety of audiences including **all** the following: the college, the community and others in OR beyond the region. The chapter's projects provided support, services, leadership, and leadership development opportunities. The response provided numerous examples showing how the implementation of projects positively influenced the chapter's operations and/or success. The chapter members and others experienced significant personal growth and the response provided evidence of sustainable enhancement of the leadership skills of chapter members and others.

**7 points**

The chapter's projects reached a variety of audiences including **at least two** of the following: the college, the community or others in or beyond the region. The chapter's projects provided support, services, leadership, and/or leadership development opportunities. The response provided adequate examples showing how the implementation of projects positively influenced the chapter's operations and/or success. The chapter members and others experienced personal growth and the response provided evidence of enhancement of the leadership skills of chapter members and others.

**4 points**

The chapter's projects were mainly confined to the chapter itself and perhaps reached out to one other audience. The projects were well-intentioned, but provided minimal service, support, leadership and/or leadership development opportunities. The response provided few examples showing how the implementation of projects positively influenced the chapter's operations and/or success. It is unclear whether the chapter members experienced personal growth or whether there was enhancement of leadership skills.

**Presentation Evaluation**

SCORE \_\_\_\_\_ x 1 = \_\_\_\_\_

**5 points** Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are faultless.

**3 points** Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

**1 point** Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.