

Distinguished Chapter Officer Evaluation

NOMINEE: _____ **TOTAL SCORE:** _____

CHAPTER: _____ **OFFICE:** _____

Nomination 1 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 2 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 3 – Question 1 _____ of 10 *Neatness & Conventions* _____ of 5

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.

10 points	The nominee assumed a key leadership role in three Hallmarks and chapter development related projects. The nominee's leadership had an impact at the chapter, college, community and regional levels.
7 points	The nominee assumed a key leadership role in two Hallmarks and chapter development related projects. The nominee's leadership had an impact at the chapter, college, and community levels.
4 points	The nominee assumed a key leadership role in one Hallmark or chapter development related project. The nominee's leadership had an impact at the chapter and college levels.

2. Provide specific examples of how the nominee has positively influenced one or more chapter officers and members.

10 points	The nominee is visible on campus as a student role model and served as an effective mentor to many chapter officers and members. His or her ongoing positive relationships with chapter officers and members led to personal growth likely to impact their futures.
7 points	The nominee served as an effective role model for chapter officers and members. His or her ongoing positive relationships with chapter officers and members led to their personal growth.
4 points	The nominee established and maintained a cordial working relationship with fellow chapter officers and members.

3. Provide specific examples of how the nominee distinguished himself/herself in fulfilling the responsibilities of office.

10 points	The nominee contributed substantially to chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress and evaluating outcomes of Hallmark and chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth and chapter development.
7 points	The nominee participated in at least three of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark and chapter development projects. The nominee's contributions demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth.
4 points	The nominee participated in at least two of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark or chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office.

NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.

10 points	The nominee assumed a key leadership role in projects related to three Hallmarks and chapter development. The nominee's leadership had an impact at the chapter, college, community and regional levels.
7 points	The nominee assumed a key leadership role in projects related to two Hallmarks and chapter development. The nominee's leadership had an impact at the chapter, college, and community levels.
4 points	The nominee assumed a key leadership role in projects related to one Hallmark or chapter development. The nominee's leadership had an impact at the chapter and college levels.

2. Describe the nominee's non-Society leadership roles that had significant impact on the chapter, college and community.

10 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least three non-Society activities. The nominee's involvement and contributions had a significant impact on the chapter, college and community.
7 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least two non-Society activities. The nominee's involvement and contributions had a significant impact on the chapter and college.
4 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least one non-Society activity. The nominee's involvement and contributions had an impact on the chapter and the college.

3. Provide specific examples of how the nominee distinguished himself/herself from others in fulfilling the responsibilities of office.

10 points	The nominee contributed substantially to chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress and evaluating outcomes of Hallmark and chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth and chapter development.
7 points	The nominee participated in at least three of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark and chapter development projects. The nominee's contributions demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth.
4 points	The nominee participated in at least two of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark or chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared his or her acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

10 points	The nominee is an exceptional student who is highly successful in the classroom, has a love of learning, actively seeks clarification, tests new concepts, and participates actively in class in a way that contributes to the learning of other students. The nominee extensively shared scholarship abilities inside and outside the classroom, applying knowledge and critical thinking abilities in a variety of settings.
7 points	The nominee is an exceptional student who is highly successful in the classroom and participates actively in class. The nominee regularly shared scholarship abilities inside and outside the classroom.
4 points	The nominee is a highly successful student who participates regularly in class and has shared scholarship abilities in some way both inside and outside the classroom.

Neatness & Conventions

5 points	Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.
3 points	Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.
1 point	Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.