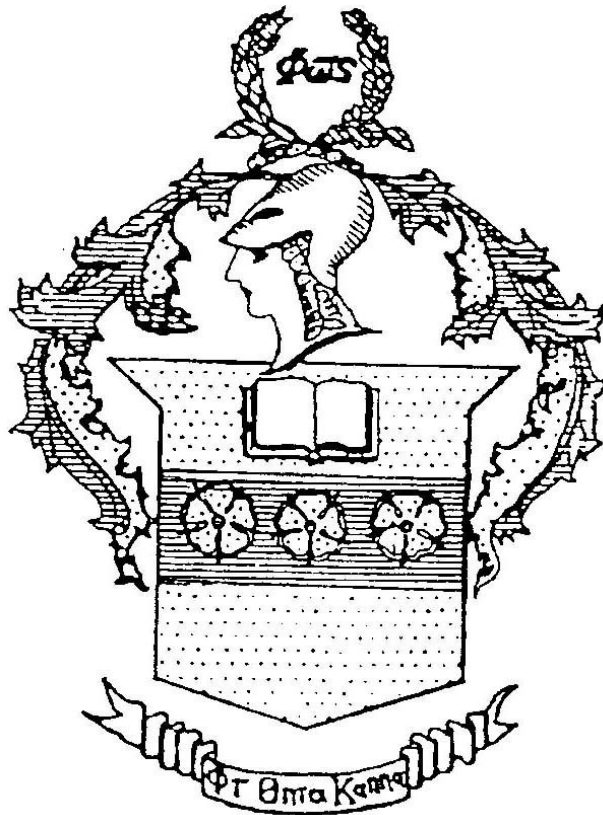


Phi Theta Kappa Honor Society

**Carolinas Region
Awards Program**



January 1, 2009 – December 31, 2009

TABLE OF CONTENTS

Description	Page Number(s)
Table of Contents	1
Scholarship Hallmark Entry Form	2
Scholarship Hallmark Evaluation – Judging Criteria	3, 4
Leadership Hallmark Entry Form	5
Leadership Hallmark Evaluation – Judging Criteria	6, 7
Service Hallmark Entry Form	8
Service Hallmark Evaluation – Judging Criteria	9, 10
Distinguished Chapter President Entry Form	11
Distinguished Chapter President Evaluation – Judging Criteria	12, 13
Distinguished Chapter Officer Entry Form	14
Distinguished Chapter Officer Evaluation – Judging Criteria	15, 16
Distinguished Chapter Member Entry Form	17
Distinguished Chapter Member Evaluation – Judging Criteria	18
Paragon Award for New Advisors Entry Form	19
Paragon Award for New Advisors Evaluation – Judging Criteria	20
Distinguished Chapter Advisor Entry Form	21
Distinguished Chapter Advisor Evaluation – Judging Criteria	22
Best Use of the Honors Topic Award Criteria	23
Best Use of the Honors Topic Judging Criteria	24
Bruce Rallis Regional Service Award Criteria & Judging Criteria	25
Distinguished College President/Administrator Award Criteria & Judging Criteria	26
Carolinas Hall of Honor and Alumni Hall of Honor Award Criteria	27
Distinguished Alumni Award Criteria & Judging Criteria	28
Yearbook Award Criteria	29
Yearbook Award Rubric – Judging Criteria	30
Newsletter/Chapter Website Award Criteria	31
Distinguished Alumni Chapter Award Criteria & Judging Criteria	32
Best New Chapter, Most Improved Chapter & Communications Award Criteria	33
Carolinas Region Hallmark Awards Entry Form (Form – A)	34
Carolinas Region Hall of Honor Entry Form (Form – B)	35
Carolinas Region Hallmark Awards Checklist	36
Award Due Dates and Regional Coordinator Address Information	37
Award Packages – Things to Remember	38

CAROLINAS REGION SCHOLARSHIP HALLMARK AWARD

Entry Form

Chapter:
College:

THE SCHOLARSHIP HALLMARK

Implementation of the current Honors Study Topic should be the primary focus of Scholarship Hallmark programs. Secondary activities may include tutoring, mentoring, and projects recognizing scholarship among students and/or faculty.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nomination must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins, and must not exceed SIX one-sided, 8½" by 11" pages.
- The Nomination must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nomination.

SCHOLARSHIP HALLMARK NOMINATION

NOMINATION To Be Completed by a Chapter Officer or Current Member

1. Summarize your chapter's goals for involvement in the primary and secondary focuses of the Scholarship Hallmark and describe the process by which the chapter set these goals.
2. Using no more than four total examples, describe your chapter's Honors Study Topic projects (related to *The Paradox of Affluence*) that contributed to fulfilling your chapter's goals for the Scholarship Hallmark.
3. Discuss up to three projects unrelated to the Honors Study Topic that recognize and encourage scholarship. Include in your response projects relating to your goals for the Scholarship Hallmark.
4. What were the specific outcomes of your chapter's involvement with the Scholarship Hallmark, including the impact your activities had on chapter members and others?

ADVISOR & OFFICER CERTIFICATION

"I hereby state that the following materials are the work of our chapter's members and that only supervision and/or assistance was provided by chapter advisors, faculty members or alumni in the preparation of this award entry. The activities represented in this entry are, to the best of my knowledge, an accurate portrayal of the work the chapter has completed."

Chapter Advisor's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

**Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528**

Scholarship Hallmark Evaluation

CHAPTER _____ TOTAL SCORE _____

1. Summarize your chapter's goals for involvement in the primary and secondary focuses of the Scholarship Hallmark and describe the process by which the chapter set these goals.

SCORE _____ x 1.5 = _____

10 points

The chapter undertook a thoughtful and reflective process in setting goals, demonstrating consideration of and an understanding of both the primary and secondary focus of the Scholarship Hallmark. In setting their goals, members and officers were actively involved in creative discussion of program opportunities; campus, community and regional needs; and resources available to the chapter. The chapter determined a well-thought-out plan to implement projects related to their goals and measure their success in achieving the goals. Fulfilling the chapter's goals will be challenging and require ambition and persistence on the part of the members and officers. Without question, the goals exemplify the Scholarship Hallmark.

7 points

The chapter demonstrated consideration of and an understanding of both the primary and secondary focus of the Scholarship Hallmark. Members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and resources available to the chapter. The chapter had a plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will require the involvement of members and officers. The goals exemplify the Scholarship Hallmark.

4 points

The chapter demonstrated consideration of the primary and/or secondary focus of the Scholarship Hallmark. It was not clear how involved members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and/or resources available to the chapter. The chapter did not demonstrate an organized plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will not necessarily require the involvement of members beyond the officer team. The goals did not necessarily exemplify the Scholarship Hallmark.

2. Using no more than four total examples, describe your chapter's Honors Study Topic projects (related to *The Paradox of Affluence*) that contributed to fulfilling your chapter's goals for the Scholarship Hallmark.

SCORE _____ x 4 = _____

10 points

The response describes four projects that relate to the 2008-10 Honors Study Topic, *The Paradox of Affluence: Choices, Challenges, and Consequences*. The projects included an extensive investigation, learning and/or sharing of information related to the Honors Study Topic. At least two projects included innovative or creative elements. Without question, the response illustrates how they relate to the chapter's goals regarding the Scholarship Hallmark. Details about the projects indicate extensive and effective planning occurred. The response provides strong evidence of the chapter's commitment to scholarly exploration.

8 points

The response describes four projects that relate to *The Paradox of Affluence*. The projects included investigation, learning and/or sharing of information related to the Honors Study Topic. At least one project included innovative or creative elements. The response adequately illustrates how they relate to the chapter's goals regarding the Scholarship Hallmark. Details about the projects indicate effective planning occurred. The response provides considerable evidence of the chapter's commitment to scholarly exploration.

6 points

The response describes at least three projects that relate to *The Paradox of Affluence*. The projects included a limited amount of learning or sharing of information related to the Honors Study Topic. The response illustrates how they relate to the chapter's goals regarding the Scholarship Hallmark. Details about the projects indicate adequate planning occurred. The response provides some evidence of the chapter's commitment to scholarly exploration.

4 points

The response describes at least two projects that relate to *The Paradox of Affluence*. The reader has questions about how the projects relate to the chapter's goals regarding the Scholarship Hallmark. Details about these projects are inadequate and leave doubt about the effectiveness of their planning. The response provides limited evidence of the chapter's commitment to scholarly exploration.

2 points

The response describes at least one project that relates to *The Paradox of Affluence*. It is unclear how the project (s) relates to the chapter's goals regarding the Scholarship Hallmark. Few details about the project(s) is included. The response provides little evidence of the chapter's commitment to scholarly exploration.

3. **Discuss up to three projects unrelated to the Honors Study Topic that recognize and encourage scholarship. Include in your response projects relating to your intentions and overall purpose for the Scholarship Hallmark.**

SCORE _____ x 2.5 = _____

10 points

The chapter was involved in three different projects unrelated to the Honors Study Topic. The chapter initiated at least two of the projects and details indicate extensive and effective planning occurred. Creative or innovative elements were included in at least one of the projects. Without question, the response illustrates how the projects relate to the chapter's goals regarding the Scholarship Hallmark. The response provides strong evidence of the chapter's commitment to recognizing and encouraging scholarship.

7 points

The chapter was involved in at least two different projects unrelated to the Honors Study Topic. At least one project was initiated by the chapter and details indicate that effective planning occurred. The response illustrates how the projects relate to the chapter's goals regarding the Scholarship Hallmark, and provides evidence of the chapter's commitment to recognizing and encouraging scholarship.

4 points

The chapter was involved in at least one project unrelated to the Honors Study Topic, which may or may not have been initiated by the chapter. It is unclear how the project(s) relates to the chapter's goals regarding the Scholarship Hallmark. Projects described provide little evidence of the chapter's commitment to recognizing and encouraging scholarship.

4. **What were the specific outcomes of your chapter's involvement with the Scholarship Hallmark, including the impact your projects had on chapter members and others?**

SCORE _____ x 3 = _____

10 points

The chapter's projects reached a wide variety of audiences including **all** the following: the college, the community and others in OR beyond the region. The response provided strong evidence that scholarly exploration took place, resulting in development of critical thinking skills and heightened awareness of self and community in relation to global issues. The response provided strong evidence that chapter members increased their appreciation for the value of lifelong learning.

7 points

The chapter's projects reached a variety of audiences including **at least two** of the following: the college, the community or others in or beyond the region. The response provided some evidence that scholarly exploration took place, resulting in development of critical thinking skills and heightened awareness of self and community in relation to global issues. The response provided some evidence that chapter members increased their appreciation for the value of lifelong learning.

4 points

The chapter's projects were mainly confined to the chapter itself and perhaps reached out to one other audience. The response does not indicate that the chapter's efforts lead to heightened awareness of self and community in relation to global issues. It is unclear whether the chapter members increased their appreciation for the value of lifelong learning.

Presentation Evaluation

SCORE _____ x 1 = _____

5 points Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are faultless.

3 points Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

1 point Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION LEADERSHIP HALLMARK AWARD

Entry Form

Chapter:
College:

THE LEADERSHIP HALLMARK

Implementation of activities in which the chapter assumes leadership roles on campus, in the community and within Phi Theta Kappa should be the primary focus of Leadership Hallmark programs. Secondary activities may demonstrate how the chapter has promoted the development of leadership skills for members and others on campus and in the community.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nomination must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins, and must not exceed SIX one-sided, 8½" by 11" pages.
- The Nomination must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nomination.

LEADERSHIP HALLMARK NOMINATION

NOMINATION To Be Completed by a Chapter Officer or Current Member

1. Summarize the chapter's goals for involvement in the primary and secondary focuses of the Leadership Hallmark and describe the process by which the chapter set these goals.
2. Using no more than four total examples, describe the leadership positions and/or roles taken on that contributed to fulfilling the chapter's goals for the Leadership Hallmark.
3. Discuss up to three specific ways in which the chapter promoted the development of leadership skills for chapter members and others outside of the chapter, which relate to your chapter's goals in the Leadership Hallmark. The examples may include activities designed by your own chapter, involvement in other leadership development programs, and chapter involvement in leadership development programs offered by Phi Theta Kappa, regionally and/or internationally.
4. What were the specific outcomes of the chapter's involvement with the Leadership Hallmark, including the impact your activities had on chapter members and others?

ADVISOR & OFFICER CERTIFICATION

"I hereby state that the following materials are the work of our chapter's members and that only supervision and/or assistance was provided by chapter advisors, faculty members or alumni in the preparation of this award entry. The activities represented in this entry are, to the best of my knowledge, an accurate portrayal of the work the chapter has completed."

Chapter Advisor's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

**Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528**

Leadership Hallmark Evaluation

CHAPTER _____ TOTAL SCORE _____

1. Summarize the chapter's goals for involvement in the primary and secondary focuses of the Leadership Hallmark and describe the process by which the chapter set these goals.

SCORE _____ x 1.5 = _____

10 points

The chapter undertook a thoughtful and reflective process in setting goals, demonstrating consideration of and an understanding of both the primary and secondary focus of the Leadership Hallmark. In setting their goals, members and officers were actively involved in creative discussion of program opportunities; campus, community and regional needs; and resources available to the chapter. The chapter determined a well-thought-out plan to implement projects related to their goals and measure their success in achieving the goals. Fulfilling the chapter's goals will be challenging and require ambition and persistence on the part of the members and officers. Without question, the goals exemplify the Leadership Hallmark.

7 points

The chapter demonstrated consideration of and an understanding of both the primary and secondary focus of the Leadership Hallmark. Members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and resources available to the chapter. The chapter had a plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will require the involvement of members and officers. The goals exemplify the Leadership Hallmark.

4 points

The chapter demonstrated consideration of the primary and/or secondary focus of the Leadership Hallmark. It was not clear how involved members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and/or resources available to the chapter. The chapter did not demonstrate an organized plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will not necessarily require the involvement of members beyond the officer team. The goals did not necessarily exemplify the Leadership Hallmark.

2. Using no more than four total examples, describe the leadership positions and/or roles taken on that contributed to fulfilling your chapter's goals for the Leadership Hallmark.

SCORE _____ x 4 = _____

10 points

The response describes four examples of leadership positions and/or roles that are challenging and that carry significant responsibility. Without question, the response illustrates how they fulfill the chapter's goals regarding the Leadership Hallmark. Actions taken in these leadership roles and/or positions are obviously designed to create higher-performing teams and clearly demonstrate that leadership was thoughtfully exercised and effective.

8 points

The response describes four examples of leadership positions and/or roles that include challenging leadership positions and/or roles that carry considerable responsibility. The response adequately illustrates how they fulfill the chapter's goals regarding the Leadership Hallmark. Details about actions in these leadership roles and/or positions demonstrate that leadership was effective.

6 points

The response describes at least three examples of leadership positions and/or roles that include moderately challenging leadership positions and/or roles with some responsibility. The reader has a few questions about how the examples relate to the chapter's goals regarding the Leadership Hallmark. Details about actions in these leadership roles and/or positions leave questions about the effectiveness of the leadership.

4 points

The response describes at least two examples of leadership positions and/or roles that have limited responsibility. The reader has numerous questions about how the examples relate to the chapter's goals regarding the Leadership Hallmark. Details about actions in these leadership roles and/or positions are inadequate and leave numerous questions about the effectiveness of the leadership.

2 points

The response does not describe examples of positions and/or roles that demonstrate leadership. The positions and/or roles have little responsibility. It is unclear how the examples relate to the chapter's goals regarding the Leadership Hallmark. Few details about actions in these roles and/or positions are included.

3. Discuss up to three specific ways in which your chapter promoted the development of leadership skills for your chapter's members and others outside of the chapter which relate to your chapter's goals in the Leadership Hallmark. The examples may include projects designed by your own chapter, involvement in other leadership development programs, and chapter involvement in leadership development programs offered by Phi Theta Kappa, regionally and/or internationally.

SCORE _____ x 2.5 = _____

10 points

The chapter was involved in three different projects designed to develop leadership skills for chapter members and others outside of the chapter. At least one project was organized by the chapter and included creative or innovative elements. Projects described provide strong evidence of extensive and effective planning and the chapter's commitment to promoting leadership skills development. Without question, the response illustrates how the examples relate to the chapter's goals regarding the Leadership Hallmark.

7 points

The chapter was involved in three different projects designed to develop leadership skills for chapter members and others outside of the chapter. At least one project was organized by the chapter. Projects described provide evidence of the chapter's commitment to promoting leadership skills development. The response illustrates how the examples relate to the chapter's goals regarding the Leadership Hallmark.

4 points

The chapter was involved in only one or two projects designed to develop leadership skills for chapter members and others outside of the chapter, none of which were organized by the chapter. Projects described provide little evidence of the chapter's commitment to promoting leadership skills development. It is unclear how the examples relate to the chapter's goals regarding the Leadership Hallmark.

4. What were the specific outcomes of your chapter's involvement with the Leadership Hallmark, including the impact your projects had on chapter members and others?

SCORE _____ x 3 = _____

10 points

The chapter's projects reached a wide variety of audiences including **all** the following: the college, the community and others in OR beyond the region. The chapter's projects provided support, services, leadership, and leadership development opportunities. The response provided numerous examples showing how the implementation of projects positively influenced the chapter's operations and/or success. The chapter members and others experienced significant personal growth and the response provided evidence of sustainable enhancement of the leadership skills of chapter members and others.

7 points

The chapter's projects reached a variety of audiences including **at least two** of the following: the college, the community or others in or beyond the region. The chapter's projects provided support, services, leadership, and/or leadership development opportunities. The response provided adequate examples showing how the implementation of projects positively influenced the chapter's operations and/or success. The chapter members and others experienced personal growth and the response provided evidence of enhancement of the leadership skills of chapter members and others.

4 points

The chapter's projects were mainly confined to the chapter itself and perhaps reached out to one other audience. The projects were well-intentioned, but provided minimal service, support, leadership and/or leadership development opportunities. The response provided few examples showing how the implementation of projects positively influenced the chapter's operations and/or success. It is unclear whether the chapter members experienced personal growth or whether there was enhancement of leadership skills.

Presentation Evaluation

SCORE _____ x 1 = _____

5 points Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.

3 points Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

1 point Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION SERVICE HALLMARK AWARD

Entry Form

Chapter:
College:

THE SERVICE HALLMARK

Implementation of the current International Service Program should be the primary focus of Service Hallmark programs. Secondary service activities involving your campus, your community and/or chapters in or beyond your region may also be included.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nomination must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins, and must not exceed SIX one-sided, 8½" by 11" pages.
- The Nomination must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nomination.

SERVICE HALLMARK NOMINATION

NOMINATION To Be Completed by a Chapter Officer or Current Member

1. Summarize the chapter's goals for involvement in the primary and secondary focuses of the Service Hallmark and describe the process by which the chapter set these goals.
2. Using no more than four total examples, describe your chapter's International Service Program projects (related to *Operation Green*) that contributed to fulfilling your chapter's goals for the Service Hallmark.
3. Discuss up to three service projects unrelated to the International Service Program. Include in your response projects relating to your goals for the Service Hallmark.
4. What were the specific outcomes of your chapter's involvement with the Service Hallmark, including the impact your activities had on chapter members and others?

ADVISOR & OFFICER CERTIFICATION

"I hereby state that the following materials are the work of our chapter's members and that only supervision and/or assistance was provided by chapter advisors, faculty members or alumni in the preparation of this award entry. The activities represented in this entry are, to the best of my knowledge, an accurate portrayal of the work the chapter has completed."

Chapter Advisor's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

**Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528**

Service Hallmark Evaluation

CHAPTER _____ TOTAL SCORE _____

1. Summarize your chapter's goals for involvement in the primary and secondary focuses of the Service Hallmark and describe the process by which the chapter set these goals.

SCORE _____ x 1.5 = _____

10 points

The chapter undertook a thoughtful and reflective process in setting goals, demonstrating consideration of and an understanding of both the primary and secondary focus of the Service Hallmark. In setting their goals, members and officers were actively involved in creative discussion of program opportunities; campus, community and regional needs; and resources available to the chapter. The chapter determined a well-thought-out plan to implement projects related to their goals and measure their success in achieving the goals. Fulfilling the chapter's goals will be challenging and require ambition and persistence on the part of the members and officers. Without question, the goals exemplify the Service Hallmark.

7 points

The chapter demonstrated consideration of and an understanding of both the primary and secondary focus of the Service Hallmark. Members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and resources available to the chapter. The chapter had a plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will require the involvement of members and officers. The goals exemplify the Service Hallmark.

4 points

The chapter demonstrated consideration of the primary and/or secondary focus of the Service Hallmark. It was not clear how involved members and/or officers were involved in discussion of program opportunities; campus, community and/or regional needs; and/or resources available to the chapter. The chapter did not demonstrate an organized plan to implement projects related to their goals and/or measure their success in achieving the goals. Fulfilling the goals will not necessarily require the involvement of members beyond the officer team. The goals did not necessarily exemplify the Service Hallmark.

2. Using no more than four total examples, describe your chapter's International Service Program projects (related to *Operation Green*) that contributed to fulfilling your chapter's goals for the Service Hallmark.

SCORE _____ x 4 = _____

10 points

The response describes four projects that relate to the 2006-10 International Service Program, *Operation Green: Improving Our Communities*. At least two projects were challenging and included innovative or creative elements. Without question, the response illustrates how they relate to the chapter's goals regarding the Service Hallmark. Details about the projects indicate extensive and effective planning occurred. The response provides strong evidence of the chapter's commitment to service.

8 points

The response describes four projects that relate to *Operation Green*. At least one project included creative or innovative elements. The response adequately illustrates how they relate to the chapter's goals regarding the Service Hallmark. Details about the projects indicate effective planning did occur. The response provides considerable evidence of the chapter's commitment to service.

6 points

The response describes at least three projects that relate to *Operation Green*. The response illustrates how they relate to the chapter's goals regarding the Service Hallmark. Details about the projects indicate adequate planning occurred. The response provides some evidence of the chapter's commitment to service.

4 points

The response describes at least two projects that relate to *Operation Green*. The reader has questions about how the projects relate to the chapter's goals regarding the Service Hallmark. Details about these service projects are inadequate and leave doubt about the effectiveness of their planning. The response provides limited evidence of the chapter's commitment to service.

2 points

The response describes at least one project that relates to *Operation Green*. It is unclear how the project (s) relates to the chapter's goals regarding the Service Hallmark. Few details about their service project(s) are included. The response provides little evidence of the chapter's commitment to service.

3. Discuss up to three service projects unrelated to the International Service Program. Include in your response projects relating to your goals for the Service Hallmark.

SCORE _____ x 2.5 = _____

10 points

The chapter was involved in three different projects unrelated to the International Service Program. The chapter planned at least two of the projects and details indicate extensive and effective planning occurred. Creative or innovative elements were included in at least one of the projects. Without question, the response illustrates how the projects relate to the chapter's goals regarding the Service Hallmark. The response provides strong evidence of the chapter's commitment to service.

7 points

The chapter was involved in at least two different projects unrelated to the International Service Program. At least one project was organized by the chapter and details indicate that effective planning occurred. The response illustrates how the projects relate to the chapter's goals regarding the Service Hallmark. The response provides evidence of the chapter's commitment to service.

4 points

The chapter was involved in at least one project unrelated to the International Service Program, which may or may not have been initiated by the chapter. It is unclear how the project(s) relates to the chapter's goals regarding the Service Hallmark. Projects described provide little evidence of the chapter's commitment to service.

4. What were the specific outcomes of your chapter's involvement with the Service Hallmark, including the impact your projects had on chapter members and others?

SCORE _____ x 3 = _____

10 points

The chapter's projects reached a wide variety of audiences including **all** the following: the college, the community and others in OR beyond the region. The chapter's projects provided support, services and leadership. The response provided numerous examples showing how the implementation of projects positively influenced a cause and/or made a difference in the lives of others. The chapter members experienced significant personal growth and the response provided strong evidence that chapter members increased their appreciation for the value of service.

7 points

The chapter's projects reached a variety of audiences including **at least two** of the following: the college, the community or others in OR beyond the region. The chapter's projects provided support, services and leadership. The response provided adequate examples showing how the implementation of projects positively influenced a cause and/or made a difference in the lives of others. The chapter members experienced personal growth and the response provided some evidence that chapter members increased their appreciation for the value of service.

4 points

The chapter's projects were mainly confined to the chapter itself and perhaps reached out to one other audience. The projects were well-intentioned, but provided minimal service, support, and leadership. The response did not provide enough evidence of how the implementation of projects positively influenced a cause and/or made a difference in the lives of others. It is unclear whether the chapter members experienced personal growth and the response provided little evidence that chapter members increased their appreciation for the value of service.

Presentation Evaluation

SCORE _____ x 1 = _____

5 points Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.

3 points Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

1 point Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION DISTINGUISHED CHAPTER PRESIDENT AWARD

Entry Form

Nominee:
Chapter:
College:

ELIGIBILITY

Each chapter may submit one nominee for the Distinguished Chapter President Award. A student may receive this award only once. Team leaders are ineligible for this award.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nominations must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins. Each Nomination must not exceed THREE one-sided, 8½" by 11" pages.
- The Nominations must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nominations.

DISTINGUISHED CHAPTER PRESIDENT NOMINATIONS

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.
2. Provide specific examples of how the nominee has positively influenced one or more chapter members.
3. Provide specific examples of how the nominee has distinguished himself/herself in fulfilling the responsibilities of office.

NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.
2. Describe the nominee's non-Society leadership roles that had significant impact on the chapter, college and community.
3. Provide specific examples of how the nominee inspired members and fostered an environment that resulted in successful teamwork within the chapter.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

ADVISOR & OFFICER CERTIFICATION

"I hereby state that the following materials are, to the best of my knowledge, an accurate portrayal of the accomplishments of the nominee."

Advisor's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528

Distinguished Chapter President Evaluation

NOMINEE: _____ **TOTAL SCORE:** _____

CHAPTER: _____

Nomination 1 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 2 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 3 – Question 1 _____ of 10 *Neatness & Conventions* _____ of 5

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe the nominee’s most significant leadership roles in up to four projects related to the chapter’s Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.

10 points	The nominee assumed a key leadership role in projects related to four Hallmarks and chapter development. The nominee’s leadership had an impact at the chapter, college, community and regional levels.
7 points	The nominee assumed a key leadership role in projects related to three Hallmarks and chapter development. The nominee’s leadership had an impact at the chapter, college, and community levels.
4 points	The nominee assumed a key leadership role in projects related to two Hallmark or chapter development. The nominee’s leadership had an impact at the chapter and college levels.

2. Provide specific examples of how the nominee has positively influenced one or more chapter officers and members.

10 points	The nominee is visible on campus as a student role model and served as an effective mentor to many chapter officers and members. His or her ongoing positive relationships with chapter officers and members led to personal growth likely to impact their futures.
7 points	The nominee served as an effective role model for chapter officers and members. His or her ongoing positive relationships with chapter officers and members led to their personal growth.
4 points	The nominee established and maintained a cordial working relationship with fellow chapter officers and members.

3. Provide specific examples of how the nominee distinguished himself/herself in fulfilling the responsibilities of office.

10 points	The nominee was primarily responsible for inspiring and leading the chapter in goal setting, developing detailed and effective plans for implementing activities, tracking progress and evaluating outcomes of Hallmark and chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth and chapter development.
7 points	The nominee lead the chapter in goal setting, developing detailed and effective plans for implementing activities, tracking progress and evaluating outcomes of Hallmark and chapter development projects. The nominee’s contributions demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth.
4 points	The nominee participated in chapter goal setting, developing detailed and effective plans for implementing activities, tracking progress and evaluating outcomes of Hallmark or chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office.

NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.

10 points	The nominee assumed a key leadership role in projects related to four Hallmarks and chapter development. The nominee's leadership had an impact at the chapter, college, community and regional levels.
7 points	The nominee assumed a key leadership role in projects related to three Hallmarks and chapter development. The nominee's leadership had an impact at the chapter, college, and community levels.
4 points	The nominee assumed a key leadership role in projects related to two Hallmark or chapter development. The nominee's leadership had an impact at the chapter and college levels.

2. Describe the nominee's non-Society leadership roles that had significant impact on the chapter, college and community.

10 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least three non-Society activities. The nominee's involvement and contributions had a significant impact on the chapter, college and community.
7 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least two non-Society activities. The nominee's involvement and contributions had a significant impact on the chapter and college.
4 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least one non-Society activity. The nominee's involvement and contributions had an impact on the chapter and college.

3. Provide specific examples of how the nominee inspired members and fostered an environment that resulted in successful teamwork within the chapter.

10 points	The nominee inspired chapter officers and members to participate in chapter projects, and organized and oversaw the work of multiple clearly identified teams or committees, who accomplished meaningful results related to achieving the chapter's goals. The projects involved impacted the chapter, college, community and region.
7 points	The nominee actively encouraged chapter officers and members to participate actively in chapter projects, and organized and oversaw the work of at least one clearly identified team or committee, which accomplished meaningful results related to achieving the chapter's goals. The projects involved impacted the chapter, college and community.
4 points	The nominee actively encouraged chapter officers and members to participate in chapter projects related to the chapter's goals. The projects involved impacted the chapter and college.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared his or her acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

10 points	The nominee is an exceptional student who is highly successful in the classroom, has a love of learning, actively seeks clarification, tests new concepts, and participates actively in class in a way that contributes to the learning of other students. The nominee extensively shared scholarship abilities inside and outside the classroom, applying knowledge and critical thinking abilities in a variety of settings.
7 points	The nominee is an exceptional student who is highly successful in the classroom and participates actively in class. The nominee regularly shared scholarship abilities inside and outside the classroom.
4 points	The nominee is a highly successful student who participates regularly in class and has shared scholarship abilities in some way both inside and outside the classroom.

Neatness & Conventions

5 points	Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.
3 points	Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.
1 point	Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION DISTINGUISHED CHAPTER OFFICER AWARD

Entry Form

Nominee:
Chapter:
College:

ELIGIBILITY

Each chapter may submit one nominee, elected to a chapter leadership position, for the Distinguished Chapter Officer Award. A student may receive this award only once. Chapter presidents are ineligible.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nominations must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins. Each Nomination must not exceed THREE one-sided, 8½" by 11" pages.
- The Nominations must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nominations.

DISTINGUISHED CHAPTER OFFICER NOMINATIONS

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.
2. Provide specific examples of how the nominee has positively influenced one or more chapter members.
3. Provide specific examples of how the nominee has distinguished himself/herself in fulfilling the responsibilities of office.

NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.
2. Describe the nominee's non-Society leadership roles that had significant impact on the chapter, college and community.
3. Provide specific examples of how the nominee has distinguished himself/herself in fulfilling the responsibilities of the office.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

ADVISOR & OFFICER CERTIFICATION

"I hereby state that the following materials are, to the best of my knowledge, an accurate portrayal of the accomplishments of the nominee."

Advisor's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528

Distinguished Chapter Officer Evaluation

NOMINEE: _____ **TOTAL SCORE:** _____

CHAPTER: _____ **OFFICE:** _____

Nomination 1 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 2 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 3 – Question 1 _____ of 10 *Neatness & Conventions* _____ of 5

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.

10 points	The nominee assumed a key leadership role in three Hallmarks and chapter development related projects. The nominee's leadership had an impact at the chapter, college, community and regional levels.
7 points	The nominee assumed a key leadership role in two Hallmarks and chapter development related projects. The nominee's leadership had an impact at the chapter, college, and community levels.
4 points	The nominee assumed a key leadership role in one Hallmark or chapter development related project. The nominee's leadership had an impact at the chapter and college levels.

2. Provide specific examples of how the nominee has positively influenced one or more chapter officers and members.

10 points	The nominee is visible on campus as a student role model and served as an effective mentor to many chapter officers and members. His or her ongoing positive relationships with chapter officers and members led to personal growth likely to impact their futures.
7 points	The nominee served as an effective role model for chapter officers and members. His or her ongoing positive relationships with chapter officers and members led to their personal growth.
4 points	The nominee established and maintained a cordial working relationship with fellow chapter officers and members.

3. Provide specific examples of how the nominee distinguished himself/herself in fulfilling the responsibilities of office.

10 points	The nominee contributed substantially to chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress and evaluating outcomes of Hallmark and chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth and chapter development.
7 points	The nominee participated in at least three of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark and chapter development projects. The nominee's contributions demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth.
4 points	The nominee participated in at least two of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark or chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office.

NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant leadership roles in up to four projects related to the chapter's Hallmark or chapter development goals, and the impact of these contributions on the chapter, college, community and region.

10 points	The nominee assumed a key leadership role in projects related to three Hallmarks and chapter development. The nominee's leadership had an impact at the chapter, college, community and regional levels.
7 points	The nominee assumed a key leadership role in projects related to two Hallmarks and chapter development. The nominee's leadership had an impact at the chapter, college, and community levels.
4 points	The nominee assumed a key leadership role in projects related to one Hallmark or chapter development. The nominee's leadership had an impact at the chapter and college levels.

2. Describe the nominee's non-Society leadership roles that had significant impact on the chapter, college and community.

10 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least three non-Society activities. The nominee's involvement and contributions had a significant impact on the chapter, college and community.
7 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least two non-Society activities. The nominee's involvement and contributions had a significant impact on the chapter and college.
4 points	The nominee assumed leadership roles and involvement in organizing and carrying out at least one non-Society activity. The nominee's involvement and contributions had an impact on the chapter and the college.

3. Provide specific examples of how the nominee distinguished himself/herself from others in fulfilling the responsibilities of office.

10 points	The nominee contributed substantially to chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress and evaluating outcomes of Hallmark and chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth and chapter development.
7 points	The nominee participated in at least three of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark and chapter development projects. The nominee's contributions demonstrated ambition and persistence in fulfilling the responsibilities of office, leading to personal growth.
4 points	The nominee participated in at least two of the following: chapter goal setting, developing detailed and effective plans for implementing activities, tracking the chapter's progress, or evaluating outcomes of Hallmark or chapter development projects. The nominee demonstrated ambition and persistence in fulfilling the responsibilities of office.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared his or her acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

10 points	The nominee is an exceptional student who is highly successful in the classroom, has a love of learning, actively seeks clarification, tests new concepts, and participates actively in class in a way that contributes to the learning of other students. The nominee extensively shared scholarship abilities inside and outside the classroom, applying knowledge and critical thinking abilities in a variety of settings.
7 points	The nominee is an exceptional student who is highly successful in the classroom and participates actively in class. The nominee regularly shared scholarship abilities inside and outside the classroom.
4 points	The nominee is a highly successful student who participates regularly in class and has shared scholarship abilities in some way both inside and outside the classroom.

Neatness & Conventions

5 points	Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.
3 points	Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.
1 point	Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION DISTINGUISHED CHAPTER MEMBER AWARD

Entry Form

Nominee:
Chapter:
College:

ELIGIBILITY

Each chapter may submit one nominee for the Distinguished Chapter Member Award. A student may receive this award only once. Members holding elected office at the chapter, regional, or international levels during the 2009 calendar year are ineligible for this award. Team leaders or committee chairpersons are eligible if the leadership position is by appointment, not election.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nominations must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins. Each Nomination must not exceed THREE one-sided, 8½" by 11" pages.
- The Nominations must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nominations.

DISTINGUISHED CHAPTER MEMBER NOMINATIONS

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe the nominee's most significant contributions to the chapter's Hallmark projects and the impact of these contributions on the chapter, college, community and/or region.
2. Provide specific examples of how the nominee has positively influenced one or more chapter members.
3. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter.

NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant contributions to the chapter's Hallmark projects and the impact of these contributions on the chapter, college, community and/or region.
2. Provide specific examples of how the nominee has positively influenced one or more chapter members.
3. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

ADVISOR & OFFICER CERTIFICATION

"I hereby state that the following materials are, to the best of my knowledge, an accurate portrayal of the accomplishments of the nominee."

Advisor's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

**Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528**

Distinguished Chapter Member Evaluation

NOMINEE: _____

TOTAL SCORE: _____

CHAPTER: _____

Nominations 1&2 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10
Nomination 3 – Question 1 _____ of 10 *Neatness & Conventions* _____ of 5

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member & NOMINATION 2: To Be Completed by a Chapter Advisor

1. Describe the nominee's most significant contributions to the chapter's Hallmark projects and the impact of these contributions on the chapter, college, community and/or region.

10 points	The nominee was heavily involved in and contributed to projects integrating four Society Hallmarks. The nominee's participation included activities at the chapter, college, community and regional levels.
7 points	The nominee was heavily involved in and contributed to projects integrating three Society Hallmarks. The nominee's participation included activities at the chapter, college, and community levels.
4 points	The nominee contributed to projects integrating two Society Hallmarks. The nominee's participation included activities at the chapter, college, and community levels.

2. Provide specific examples of how the nominee has positively influenced one or more chapter members.

10 points	The nominee is visible on campus as a student role model and served as an effective mentor to many chapter members. His or her ongoing positive relationships with members led to personal growth likely to impact their futures.
7 points	The nominee served as an effective role model for chapter members. His or her ongoing positive relationships with members led to their personal growth.
4 points	The nominee established and maintained a cordial working relationship with fellow chapter members.

3. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter.

10 points	The nominee took personal responsibility for initiating, planning, implementing and following through to completion projects related to the chapter's goals in the Society Hallmarks. The nominee's contributions demonstrated ambition and persistence, leading to personal growth and chapter development.
7 points	The nominee contributed significantly to the planning and implementation of projects related to the chapter's goals in the Society Hallmarks. The nominee's contributions demonstrated ambition and persistence, leading to personal growth.
4 points	The nominee contributed to the implementation of projects related to the Society Hallmarks. The nominee's contributions demonstrated ambition and persistence.

NOMINATION 3: To Be Completed by a Faculty Member Who Has Taught the Nominee

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared acquired knowledge with others. Please include your name and position, as well as the capacity in which and length of time you have known the student.

10 points	The nominee is an exceptional student who is highly successful in the classroom, has a love of learning, actively seeks clarification, tests new concepts, and participates actively in class in a way that contributes to the learning of other students. The nominee extensively shared scholarship abilities inside and outside the classroom, applying knowledge and critical thinking abilities in a variety of settings.
7 points	The nominee is an exceptional student who is highly successful in the classroom and participates actively in class. The nominee regularly shared scholarship abilities inside and outside the classroom.
4 points	The nominee is a highly successful student who participates regularly in class and has shared scholarship abilities in some way both inside and outside the classroom.

Neatness & Conventions

5 points	Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are faultless.
3 points	Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.
1 point	Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION PARAGON AWARD FOR NEW ADVISORS

Entry Form

Nominee:
Chapter:
College:

ELIGIBILITY

Advisors serving for less than five years as of April 10, 2010, are eligible for this award. Each chapter may submit as many nominations for the Paragon Award for New Advisors as there are eligible advisors in the chapter. An advisor may receive this award more than once.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nominations must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins. Each Nomination must not exceed THREE one-sided, 8½" by 11" pages.
- The Nominations must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nominations.

DISTINGUISHED CHAPTER ADVISOR NOMINATIONS

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe up to three examples of how the advisor contributed to the development of chapter members.
2. Describe up to three examples of how the advisor inspired chapter officers and members to participate in chapter programs.
3. Describe up to three examples of how the advisor led the chapter to participate on the regional and/or international level.

NOMINATION 2: To Be Completed by the College President, Campus CEO or Administrator

1. Describe the advisor's contributions as an advocate for your college's chapter in the areas of awareness, funding, and visibility on campus and in the community.

ADMINISTRATOR & OFFICER CERTIFICATION

"I hereby state that the following materials are, to the best of my knowledge, an accurate portrayal of the accomplishments of the nominee."

College President, Campus CEO or
Administrator's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528

Paragon Award for Advisors Evaluation

NOMINEE: _____ **TOTAL SCORE:** _____

CHAPTER: _____

Nomination 1 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 2 – Question 1 _____ of 10 *Neatness & Conventions* _____

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe up to three examples of how the advisor contributed to the development of chapter members.

10 points	Nominee made a significant and sustained contribution to the academic, personal and professional development of many members. Nominee continually provided opportunities for members to broaden their horizons, develop life skills, and prepare for future success.
7 points	Nominee played a significant role in the academic, personal and/or professional development of members.
4 points	An association exists between the nominee and members' academic, personal and/or professional development.

2. Describe up to three examples of how the advisor inspired chapter officers and members to participate in chapter programs.

10 points	Nominee inspired officers and members to develop comprehensive programs in all Society hallmarks. Nominee enthusiastically participated with them frequently, continually motivated them, and consistently provided oversight to chapter activities.
7 points	Nominee inspired officers and members to develop activities related to the Society hallmarks. Nominee willingly participated with them, motivated them, and provided oversight.
4 points	Nominee inspired officers and members to develop chapter activities. Nominee regularly attended chapter meetings and/or activities, and help guide chapter officers.

3. Describe up to three examples of how the advisor led the chapter to participate on the regional and/or international level.

10 points	Nominee consistently encouraged the chapter's participation at the district, regional, and/or international level. Nominee enthusiastically assumed a significant and sustained leadership role at the district, regional and/or international level.
7 points	Nominee encouraged the chapter's participation at the district, regional, and/or international level. Nominee assumed a leadership role at the district, regional and/or international level.
4 points	Nominee encouraged the chapter's participation at the district, regional, and/or international level.

NOMINATION 2: To Be Completed by the College President, Campus CEO or Administrator

1. Describe the advisor's contributions as an advocate for your college's chapter in the areas of awareness, funding, and visibility on campus and in the community.

10 points	Nominee consistently raised awareness of Phi Theta Kappa among students and faculty, regularly shared the chapter's accomplishments with the college administration, increased visibility for the chapter on campus and in the community, and persistently secured funding for the chapter.
7 points	Nominee raised awareness among students and faculty, shared the chapter's accomplishments with the college administration, increased visibility on campus, and helped efforts to secure funding for the chapter.
4 points	Nominee made positive references to Phi Theta Kappa, shared the chapter's accomplishments when given an opportunity, and supported efforts to secure funding for the chapter.

Neatness & Conventions

5 points	Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.
3 points	Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.
1 point	Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

CAROLINAS REGION DISTINGUISHED CHAPTER ADVISOR AWARD

Entry Form

Nominee:
Chapter:
College:

ELIGIBILITY

Advisors serving for five or more years as of April 10, 2010, are eligible for this award. Each chapter may submit as many nominations for the Distinguished Advisor Award as there are eligible advisors in the chapter. An advisor may receive this award more than once; however, advisors winning the Distinguished Advisor Award the previous year are ineligible.

ENTRY REQUIREMENTS

Failure to follow any of these requirements will result in entry disqualification.

- The Nominations must be typed in double-spaced Arial font, 10pt. size or greater, with at least one-inch margins. Each Nomination must not exceed THREE one-sided, 8½" by 11" pages.
- The Nominations must include each question followed by the writer's response.
- This Entry Form must be signed by the chapter advisor and chapter president (or other officer), and must be stapled on top of the Nominations.

DISTINGUISHED CHAPTER ADVISOR NOMINATIONS

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe up to three examples of how the advisor contributed to the development of chapter members.
2. Describe up to three examples of how the advisor inspired chapter officers and members to participate in chapter programs.
3. Describe up to three examples of how the advisor led the chapter to participate on the regional and/or international level.

NOMINATION 2: To Be Completed by the College President, Campus CEO or Administrator

1. Describe the advisor's contributions as an advocate for your college's chapter in the areas of awareness, funding, and visibility on campus and in the community.

ADMINISTRATOR & OFFICER CERTIFICATION

"I hereby state that the following materials are, to the best of my knowledge, an accurate portrayal of the accomplishments of the nominee."

College President, Campus CEO or
Administrator's Signature

Chapter President's Signature

ENTRY SUBMISSION

One copy of this entry/nomination must be received at the Regional Coordinators office by 5:00 pm, February 3, 2010 and you must also enter the international competition following international guidelines to be eligible for this award. Use this form for regional nomination only. Faxed or emailed entries will not be accepted.

Mail one copy of this entry to:
John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528

Distinguished Chapter Advisor Award Evaluation

NOMINEE: _____ **TOTAL SCORE:** _____

CHAPTER: _____

Nomination 1 – Question 1 _____ of 10 Question 2 _____ of 10 Question 3 _____ of 10

Nomination 2 – Question 1 _____ of 10 *Neatness & Conventions* _____

NOMINATION 1: To Be Completed by a Chapter Officer or Current Member

1. Describe up to three examples of how the advisor contributed to the development of chapter members.

10 points	Nominee made a significant and sustained contribution to the academic, personal and professional development of many members. Nominee continually provided opportunities for members to broaden their horizons, develop life skills, and prepare for future success.
7 points	Nominee played a significant role in the academic, personal and/or professional development of members.
4 points	An association exists between the nominee and members' academic, personal and/or professional development.

2. Describe up to three examples of how the advisor inspired chapter officers and members to participate in chapter programs.

10 points	Nominee inspired officers and members to develop comprehensive programs in all Society hallmarks. Nominee enthusiastically participated with them frequently, continually motivated them, and consistently provided oversight to chapter activities.
7 points	Nominee inspired officers and members to develop activities related to the Society hallmarks. Nominee willingly participated with them, motivated them, and provided oversight.
4 points	Nominee inspired officers and members to develop chapter activities. Nominee regularly attended chapter meetings and/or activities, and help guide chapter officers.

3. Describe up to three examples of how the advisor led the chapter to participate on the regional and/or international level.

10 points	Nominee consistently encouraged the chapter's participation at the district, regional, and/or international level. Nominee enthusiastically assumed a significant and sustained leadership role at the district, regional and/or international level.
7 points	Nominee encouraged the chapter's participation at the district, regional, and/or international level. Nominee assumed a leadership role at the district, regional and/or international level.
4 points	Nominee encouraged the chapter's participation at the district, regional, and/or international level.

NOMINATION 2: To Be Completed by the College President, Campus CEO or Administrator

1. Describe the advisor's contributions as an advocate for your college's chapter in the areas of awareness, funding, and visibility on campus and in the community.

10 points	Nominee consistently raised awareness of Phi Theta Kappa among students and faculty, regularly shared the chapter's accomplishments with the college administration, increased visibility for the chapter on campus and in the community, and persistently secured funding for the chapter.
7 points	Nominee raised awareness among students and faculty, shared the chapter's accomplishments with the college administration, increased visibility on campus, and helped efforts to secure funding for the chapter.
4 points	Nominee made positive references to Phi Theta Kappa, shared the chapter's accomplishments when given an opportunity, and supported efforts to secure funding for the chapter.

Neatness & Conventions

5 points	Presentation is impeccable: perfectly neat and orderly throughout. Spelling and grammar are faultless.
3 points	Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.
1 point	Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

BEST USE OF THE HONORS TOPIC

AWARD CRITERIA

This award recognizes outstanding comprehensive programs in the area of the International Honors Topic. A comprehensive program is defined as one with several activities related to an overall theme and based on the Honors Topic. A well-rounded program should include activities within the chapter, on campus, in the community, and participation on the regional level. Requirements are listed below:

Describe the chapter's comprehensive programs relating to the Honors Topic in an essay of 1250 words or less. The essay should be typed and double-spaced. The essay should consist of:

- (1) a thesis paragraph giving an overview of the chapter's related programs,
- (2) several supporting paragraphs, and
- (3) a conclusion.

The essay should explain:

- (A) the chapter's objectives,
- (B) the chapter's accomplishments, and
- (C) the chapter's growth in this area.

NOTE: Must submit FOUR copies of this award to the Regional Coordinator by stated deadline (February 3, 2010) to be eligible for this award.

BEST USE OF HONORS TOPIC JUDGING CRITERIA

When entries are received, they are opened and recorded in a computer file for each chapter. After sorting, entries are distributed to judges in other regions for scoring. Late entries and entries lacking all required elements are disqualified and will not be judged. Entries are read, scored, and ranked by three judges—1st place = 8 points, 2nd place = 7 points, 3rd place = 6 points.....8th place = 1 point.

Presentation – 10 possible points

- ✓ Were directions followed?
- ✓ Was the entry free of spelling and grammatical errors?
- ✓ Was the essay well-written, with a definite thesis paragraph, supporting paragraphs, and conclusion?
- ✓ Did the essay creatively convey the chapter's message?

Quality of Programming – 60 possible points

Coherence – 20 possible points

- ✓ Were the programs applicable to the Hallmark category entered?
- ✓ Were the programs consistent with the ideals of Phi Theta Kappa?

Comprehensiveness – 20 possible points

- ✓ Did the activities combine to form a comprehensive program in this Hallmark?
- ✓ Were the activities well rounded on a chapter, college, community and regional level?

Originality – 20 possible points

- ✓ Were the activities originated and followed through by the chapter with careful planning and execution?
- ✓ Did the activities show an unusual level of creativity on behalf of the chapter?

Articulation – 30 possible points

- ✓ Did the chapter communicate its objectives in this Hallmark as requested?
- ✓ Did the chapter demonstrate in the essay the chapter's accomplishments in this area?
- ✓ Did the essay explain how the chapter grew in this Hallmark?

BRUCE RALLIS REGIONAL SERVICE AWARD AWARD CRITERIA

Bruce Rallis served as the President of the Phi Lambda Chapter of Phi Theta Kappa at Central Piedmont Community College in 1994-95, and as the Carolinas Region President in 1995-96. His most dedicated concern in these two positions was the encouragement of service as an extremely vital part of the work of all Phi Theta Kappa chapters. Bruce died in 1997; the Phi Lambda chapter would like to honor this remarkably generous man in the establishment of the Bruce E. Rallis Regional Service Award. This award will be presented each year at the Regional Convention to that chapter which has accomplished the most outstanding service project during the preceding year. The winning chapter will be presented with a suitable plaque and a check for the cost of one registration to the Phi Theta Kappa International Convention.

1. Each chapter in the Carolinas Region may submit a 1,000-word essay (maximum length) describing a single service project that the chapter has completed during the previous regional year (January 1 through December 31). Pages of photographs, flyers, or other documentation may support your essay, but there is no requirement that such materials be submitted with the essay.
2. All essays will be sent to John Sharpe, Carolinas Regional Coordinator, who will forward them to judges outside the region. All essays must be submitted by the same date established for regional award entries. In 2010, they must be received no later than February 3, 2010.
3. The service projects will be judged on the qualities of project originality (30%), the execution of the project (30%), effect on the chapter, the college, and the community (20%), and participation by the chapter's members (20%).
4. The regional coordinator will announce the winner of the Bruce Rallis Regional Service Award at the annual regional convention.

NOTE: Must submit FOUR copies of this award to the Regional Coordinator by stated deadline (February 3, 2010) to be eligible for this award.

DISTINGUISHED COLLEGE PRESIDENT/ADMINISTRATOR

AWARD CRITERIA

College presidents and other campus chief executive officers/administrators are selected for this award on the basis of outstanding efforts given toward promoting the goals of Phi Theta Kappa. Applications cite specific ways the president/administrator has demonstrated support for the chapter and the Society as a whole.

ENTRY REQUIREMENTS:

1. Each chapter may submit one nomination for this award.
2. Describe ways the nominee has demonstrated support for your chapter and/or the Society as a whole in an essay of 500 words or less. The essay must be typed and double-spaced. The essay should consist of: (1) a thesis paragraph, (2) several supporting paragraphs, and (3) a conclusion. The essay should explain how the nominee has supported the chapter through: (A) participating in chapter functions, (B) encouraging participation on a regional and international level, and (C) providing direction for chapter projects to benefit the college and the community.

JUDGING CRITERIA

Presentation (10 points)

- Were directions followed and required questions answered (5 points)
- Was the application free of errors and neatly presented? (5 points)

Participation in chapter functions (30 points)

Encouraging participation on a regional and international level (30 points)

Providing direction for chapter projects to benefit college and community (30 points)

NOTE: Must submit FOUR copies of this award to the Regional Coordinator by stated deadline (February 3, 2010) to be eligible for this award.

CAROLINAS HALL OF HONOR

AWARD CRITERIA

The Carolinas Hall of Honor was established in 1995 to recognize members selected by their chapters for their contributions and support of the four Hallmarks of Phi Theta Kappa. Members nominated for Distinguished Chapter President, Distinguished Chapter Officer, and Distinguished Member Awards at the Regional Level are automatically entered into the Carolinas Hall of Honor unless the nominee was inducted into the Hall of Honor in a previous year. If you have not submitted a nominee for any of the aforementioned individual regional awards, you may nominate one of your chapter members for the Hall of Honor by completing the Hall of Honor Award Entry Form enclosed and attaching a letter of nomination citing the chapter's reasons for the nomination. A chapter member or chapter advisor may make this nomination, but both a chapter advisor and a chapter officer must sign the entry form. **Only one copy of the entry form and nomination letter is needed.**

NOTE: You cannot submit a Hall of Honor Nomination if you have already submitted an entry for any or all of the following categories: Distinguished Chapter President, Distinguished Chapter Officer, and/or Distinguished Chapter Member. A chapter member can only be inducted into the Hall of Honor once--this is a lifetime honor.

ALUMNI HALL OF HONOR

AWARD CRITERIA

The Alumni Hall of Honor was established to recognize alumni selected by their chapters for their contributions and support of the four Hallmarks of Phi Theta Kappa and their support to the chapter and the region. Members nominated for the Distinguished Alumni Award at the Regional Level are automatically entered into the Alumni Hall of Honor unless the nominee was inducted into the Hall of Honor in a previous year. If you have not submitted a nominee for the aforementioned individual regional award, you may nominate one of your chapter Alumni for the Hall of Honor by completing the Hall of Honor Award Entry Form enclosed and attaching a letter of nomination citing the chapter's reasons for the nomination. A chapter member or chapter advisor may make this nomination, but **both** a chapter advisor and a chapter officer must sign the entry form. **Only one copy of the entry form and nomination letter is needed.**

NOTE: You cannot submit Alumni Hall of Honor Nomination if you have already submitted an entry for Distinguished Alumni. A chapter alumnus can only be inducted into the Hall of Honor once--this is a lifetime honor

DISTINGUISHED ALUMNI AWARD

AWARD CRITERIA

Distinguished Alumni are selected on the basis of their embodiment of the Hallmarks of the Society, emphasizing participation in Society programs. Applications will list areas for the chapter to cite an individual's embodiment or promotion of scholarship, leadership, service, and fellowship. Chapters may only nominate Alumni of their own chapter for this award.

ENTRY REQUIREMENTS

1. Each chapter may submit one nomination for a Distinguished Chapter Alumni Award. An Alumnus may receive this award only once. If this nominee has never been inducted into the Hall of Honor, the nominee will automatically be included in this year's Carolinas Hall of Honor.
2. In an essay of 500 words or less, describe ways the nominee embodies and promotes scholarship, leadership, fellowship, and service. The essay must be typed and double-spaced. The essay should consist of: (1) a thesis paragraph giving an overview of the nominee's contributions to chapter programs, (2) several supporting paragraphs, and (3) a conclusion. The essay should explain how the nominee contributed to: (A) the chapter's objectives, (B) the chapter's accomplishments, and (C) the chapter's growth.
3. One letter of recommendation is required from each of the following: (A) The chapter advisor, citing service the nominee has rendered to the chapter and/or region, (B) A fellow member, citing the nominee's contributions to the Chapter. Please do not submit additional materials with this entry.

DISTINGUISHED ALUMNI JUDGING CRITERIA

When entries are received, they are opened and recorded in a computer file for each chapter. After sorting, entries are distributed to judges in other regions for scoring. Late entries and entries lacking all required elements are disqualified and will not be judged. Entries are read, scored and ranked by three judges.

Presentation – 10 points

- ✓ Were directions followed and required questions answered? (5 points)
- ✓ Were the application materials free of errors and neatly presented? (5 points)

Nominee's Contribution to Chapter Programs/Representation of the Hallmarks – 60 points (from essay)

- ✓ Scholarship (15 points)
- ✓ Leadership (15 points)
- ✓ Service (15 points)
- ✓ Fellowship (15 points)

Scholarship, Fellowship, Enthusiasm – 30 points (from letters of recommendation)

- ✓ Service to the chapter and/or region (10 points)
- ✓ Contribution to Chapter growth, leadership and fellowship (10 points)
- ✓ Promotion of scholarship to others (10 points)

NOTE: Must submit FOUR copies of this award to the Regional Coordinator by stated deadline (February 3, 2010) to be eligible for this award.

YEARBOOK AWARD

AWARD CRITERIA

The Yearbook Awards recognize excellence in chapter yearbooks. Chapters must submit a pre-registration form by the Hallmark Awards deadline to be eligible, and then must bring the yearbook to the Regional Convention.

Each yearbook **MUST** have an overall theme. The theme may reflect the current Honors Study Topic, but any theme is acceptable if it is carried throughout the book. Chapters may wish to use as their theme the title of a popular song, a well-known book or play, or a familiar proverb or quote. Examples: "Somewhere Over the Rainbow" as a theme might use the words of the song to tie the different divisions together. "Alice in Wonderland" as a book-related theme would use Alice's adventures to chart the chapter's progress. The play "Man of LaMancha" would lend itself to use as a yearbook theme. A chapter could compose an original theme: "Alpha Alpha's Quest for Success." The purpose of a theme is to provide unity and relate the different divisions to each other. Any theme that accomplishes this purpose is an acceptable yearbook theme.

The Carolinas Region Yearbook Requirements are as follows:

1. Cover that includes theme, Chapter Name, College Name and the academic year, i.e. 2009
2. Must have an overall theme that is incorporated into the cover, divider pages, and individual pages. Note: Theme does not have to be related to the Honors Topic.
3. Must include four divisions, clearly marked, in the following order
 1. Scholarship
 2. Leadership
 3. Service
 4. FellowshipAdditional sections can be added after these divisions for college information or memorabilia.
4. Must be in book form only, no electronics may be used and the book **CANNOT** be placed in a case or accompanied by any unattached ornamentation or presentation devices.
5. Dimensions cannot exceed 20" X 25" or exceed 20 pounds.
PLEASE NOTE: Video or electronic yearbooks **CANNOT** be entered for the Regional Yearbook Award.

Yearbook Cover

The yearbook cover should establish the overall theme.
The cover should also include the following:

- The name of the chapter
- The name of the college
- The year (i.e. 2009)

Inside Pages

The following pages are optional, but may be included before the four required divisions to help tie your yearbook together.

- Title Page
- General Introduction of the Chapter's Year
- Dedication Page

Division Pages

When making the division pages keep in mind that they should clearly indicate the section that will follow. They should stand out from the rest of your pages and they should incorporate the theme.

Body Copy

Make titles specific to the event. Instead of Leadership Conference, use 2009 Carolinas Region Leadership Conference. Make sure that the body copy explains why those pictures are in that particular hallmark section.

Carolinas Region 2010 Judge's Yearbook Rubric

		Points to be Awarded (in whole numbers for ease of calculation)				
Component	0 - 1	2	3	4	5	
Cover	Chapter name, college name, or year present. No apparent theme. Poor execution. No creativity.	Chapter name, college name, or year omitted. Introduces theme. Weak execution. Limited creativity.	Chapter name, college name, or year omitted. Theme apparent. Execution apparent. Some creativity.	Chapter name, college name, and year presented. Theme clearly presented. Execution strong. Creative.	Chapter name, college name, year obvious. Theme well developed. Flawless execution. Highly creative.	
Divider Pages	No divider pages. Hallmarks not identified. No apparent theme. Spelling/grammar errors. Sloppy execution.	Improper order. Hallmarks identified. Theme weak. Spelling/grammar errors. Weak execution.	Improper order. Hallmarks identified. Theme clearly identified. 2-3 spelling/grammar errors. Mediocre execution	Proper order. Hallmarks identified. Theme strong. 1 spelling OR grammar error. Strong execution.	Proper order. Hallmarks clearly identified. Theme compelling throughout. No spelling/grammar errors. Flawless execution.	
Content Pages	No headers or captions used. Same activities used throughout sections. No apparent theme. Use of photos only. Errors of all kinds. Sloppy execution	Headers but no captions. Disorganized. Some pages' inclusion questionable. Theme introduced. Limited use of photos and memorabilia. Spelling/grammatical errors. Weak execution.	Missing 2-3 headers or captions. Some events not identified. Some pages relevant to hallmark. Theme is obvious. Some use of photos and memorabilia. 2-3 spelling/grammar errors. Mediocre execution.	Missing 1 header or caption. Events identified on most page headers and theme carried out. Most pages relevant to hallmark. Theme is evident. Strong use of photos and memorabilia. 1 spelling or grammar error. Strong execution.	All headers and captions included. Events clearly identified on all content pages. Relevance to hallmark readily apparent. Theme is strongly reinforced. Creative use of pictures and memorabilia. No spelling/grammar errors. Flawless execution.	
Following Directions	Directions ignored.	Directions apparently misinterpreted.	Directions followed with no more than 3 errors.	Directions followed with one to two errors.	Directions followed to the letter.	
Overall Aesthetics	Yearbook is falling apart or loosely bound. Yearbook is thrown together without a sense of organization. No sense of chapter's activities, impact, or growth is evident.	Yearbook is solid but disorganized. Yearbook activities appear to be copied from section to section. Yearbook does not appear to present all chapter activities.	Yearbook is pleasing and somewhat creative. Yearbook is balanced among hallmarks. Yearbook appears to show all chapter activities.	Yearbook is visually pleasing and reflects balanced activities. Yearbook is representative of most chapter activities at the regional level as well as the local level.	Yearbook is visually unique. Yearbook is thoughtful. Yearbook is reflective. Yearbook is an historic documentation of the chapter's activities of the preceding year. Yearbook shows activities at all levels: local, regional, and international.	

NEWSLETTER/CHAPTER WEBSITE AWARD

The Newsletter/Chapter Website Award is a single award. A chapter may compete for either the Newsletter Award or the Chapter Website Award under this category but not both.

NEWSLETTER AWARD AWARD CRITERIA

The Newsletter Award requires chapters to submit four copies of three (3) different editions of chapter newsletter published during the Carolinas Regional year (January 1 through December 31). Newsletters are judged on design/layout, and comprehensiveness of content: promotion of the organization, record of chapter activities, Hallmark activity, and calendar of events. Entries are sent to three judges outside of the region for scoring and ranking.

NEWSLETTER JUDGING CRITERIA

- Design/Layout – 20 points
- Comprehensiveness of contents – 80 points
 1. Promotion of the organization (15 points)
 2. Record of chapter activities (25 points)
 3. Use of Hallmarks (25 points)
 4. Calendar of events (15 points)

CHAPTER WEBSITE AWARD AWARD CRITERIA

The Carolinas Region Alumni Association sponsors the Chapter Website Award to recognize outstanding chapter achievement in web design and web communication. Chapters wishing to compete for this award should submit a Hallmark Awards Entry Form with your chapter website URL address (only one copy of the entry form is required for the Chapter Website Award). The due date for the Chapter Website entry form is the same as hallmark award entries – February 3, 2010. All work on chapter websites must be done by active members of Phi Theta Kappa only. Chapter Websites will be judged based on the following criteria:

- ❖ General appearance and layout – presentation
 - ❖ Ease of navigation
 - ❖ Quality of information – current and up-to-date
 - ❖ Representation of Four Hallmarks
 - ❖ Quality of presentation - all links should work, avoidance of errors, etc.
 - ❖ Information on chapter activity
 - ❖ List of chapter advisors & officers – contact information is optional to preserve privacy
- Site should contain recommended information from Phi Theta Kappa International including:
- ❖ Name of chapter
 - ❖ Link to regional website (<http://www.carolinasregion.org>)
 - ❖ Link to official website of Phi Theta Kappa (www.ptk.org)
 - ❖ Link to website of the institution where your chapter is located – if applicable
 - ❖ Date of last modification on each page of site
 - ❖ Proper use of Phi Theta Kappa images

Final Judging of Chapter Websites will take place on February 15, 2010.

DISTINGUISHED ALUMNI CHAPTER AWARD

AWARD CRITERIA

Alumni chapters are an invaluable resource to Carolinas Region chapters. Their participation at all levels of Society activities contributes to the overall success of chapter programs.

Submit an essay of no more than 1250 words (typed and double-spaced), along with a chronological list that includes the dates, activities, number of participants, and audience served. The essay should consist of: (1) a thesis paragraph giving an overview of the chapter's related programs; (2) several supporting paragraphs; and (3) a conclusion. The essay should contain: (A) the alumni chapter's objectives, (B) the alumni chapter's accomplishments, and (C) how the alumni chapter's activities promoted the Society and the growth of members—both alumni and the members of the chapter(s) they are supporting.

DISTINGUISHED ALUMNI CHAPTER JUDGING CRITERIA

After sorting, entries are distributed to three judges in other regions for scoring and ranking. Late entries and entries lacking all required elements are disqualified and will not be judged.

Presentation – 10 points

- ✓ Were directions followed and required questions answered? (5 points)
- ✓ Were the application materials free of errors and neatly presented? (5 points)

Contributions to Chapter Programs and Members' Growth – 70 points (from essay)

- ✓ Support of chapter activities on local, regional and international levels (25 points)
- ✓ Contribution to growth experience of members (25 points)
- ✓ Promotion of Society programs and priorities (20 points)

Completeness of Chronological List – 20 points

NOTE: Must submit FOUR copies of this award to the Regional Coordinator by stated deadline (February 3, 2010) to be eligible for this award.

BEST NEW CHAPTER AWARD

AWARD CRITERIA

No entry is required for this award. All chapters chartered during the current regional year are eligible. The award is given by the regional coordinator and is based on the chapter's progress in the Five-Star Chapter Development Program and participation in regional events.

MOST IMPROVED CHAPTER

AWARD CRITERIA

No entry is required for this award. All chapters are eligible for this award. This award is given by the regional coordinator and is based on the chapter's improvement in participation in the Five-Star Chapter Development Program, participation in regional and/or international events, and demonstrated leadership.

COMMUNICATIONS AWARD

AWARD CRITERIA

No entry is required for this award. This award is given to chapters who communicate with the Regional Coordinator and Regional Secretary on a consistent basis. The Regional Coordinator and the Regional Secretary select award recipients.

(FORM – A)

2010 HALLMARK AWARDS ENTRY FORM CAROLINAS REGION

**NOTE: FAILURE TO FOLLOW DIRECTIONS COULD
CAUSE YOUR ENTRY TO BE DISQUALIFIED!**

**ENTRIES MUST BE RECEIVED AT REGIONAL COORDINATOR'S OFFICE
NO LATER THAN 5:00 pm, February 3, 2010 TO BE ELIGIBLE FOR REGIONAL
AWARDS.**

**Follow directions on number of entries required and proper form to use. Attach a
completed copy of this form to the top of each entry required and staple in the upper
left corner.**

PRINT NEATLY OR TYPE IN THE FOLLOWING:

CHAPTER NAME _____

COLLEGE NAME _____

ADVISOR'S NAME _____

HALLMARK/REGIONAL AWARD _____

INDIVIDUAL'S NAME* _____

***Please list name of individual member, advisor, etc. nominated for regional award.**

“As the chapter advisor, I hereby state that the following materials are the work of our chapter's members and that only supervision and/or assistance was provided by the chapter advisor(s), other faculty members or alumni in the preparation of this awards entry (exceptions are noted in regional awards program booklet). The activities in this entry are, to the best of my knowledge, an accurate portrayal of the work the chapter has completed.”

Signature of Chapter Advisor _____

Date _____

**Send Regional Award Entries to:
John W. Sharpe, Regional Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528**

(FORM - B)

PHI THETA KAPPA CAROLINAS REGION

2010 HALL OF HONOR ENTRY FORM

PRINT NEATLY OR TYPE IN THE FOLLOWING:

MEMBER NAME _____
(Please attach letter of recommendation.)

CHAPTER NAME _____

COLLEGE NAME _____

ADDRESS _____

CONTACT _____

PHONE _____

Signature of Chapter Advisor _____

Signature of Chapter Officer _____

ENTRY DEADLINE: FEBRUARY 3, 2010

Send to:

John W. Sharpe, Regional Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College
PO Box 261966
2050 Hwy 501 East
Conway, SC 29528

Carolinas Region Hallmark Awards Checklist

COLLEGE NAME: _____
CHAPTER NAME: _____

To be eligible for the following awards (Scholarship Hallmark, Leadership Hallmark, Service Hallmark, Distinguished Chapter President, Distinguished Chapter Officer, Distinguished Chapter Member, Paragon Award for New Advisors, and Distinguished Chapter Advisor) you must send **ONE** copy of the award entry to the Carolinas Regional Coordinator by the stated deadline (February 3, 2010) and must also enter the Phi Theta Kappa International Awards competition following the international guidelines. These awards will be judged by international representatives for the Carolinas Region using the rubrics criteria. Use the proper entry/nomination forms found in this awards guide for each award. Please print or type the names of nominees in space provided for individual awards.

_____ Scholarship Hallmark Award
_____ Leadership Hallmark Award
_____ Service Hallmark Award
_____ Distinguished Chapter President _____
_____ Distinguished Chapter Officer _____
_____ Distinguished Chapter Member _____
_____ Paragon Award for New Advisors _____
_____ Distinguished Chapter Advisor _____

To enter nominations for the following awards (Best Use of Honors Topic, Bruce Rallis Service Award, Distinguished College President/Administrator, Distinguished Alumni, and Distinguished Alumni Chapter) you must send **FOUR** copies of each award nomination to the Regional Coordinator by the stated deadline (February 3, 2010). These awards will be sent out by the Regional Coordinator to judges across the country to be judged for the Carolinas Region. Use the standard 2010 Hallmark Awards Entry Form - A for these awards and write the name of the award you are competing for in the space provided next to: Hallmark/Regional Award designation.

_____ Best Use of the Honors Topic (use Form – A)
_____ Bruce Rallis Service Award (use Form – A)
_____ Distinguished College President/Administrator _____ (use Form – A)
_____ Distinguished Alumni _____ (use Form – A)
_____ Distinguished Alumni Chapter (use Form – A)
_____ Newsletter (**NOTE: 3 DIFFERENT editions, 4 copies of EACH edition**) (use Form – A)

The following awards require **ONE** copy of the entry form. Use the Hall of Honor Entry Form - B for Alumni and Carolinas Hall of Honor nominations. For Yearbook and Chapter Website entries use the standard 2010 Hallmark Awards Entry Form - A and write the name of the award in the space provided next to: Hallmark/Regional Award designation.

_____ Alumni Hall of Honor _____ (use Form – B)
_____ *Carolinas Hall of Honor _____ (use Form – B)

***(Important Note: You can only nominate someone for the Carolinas Hall of Honor if you have not entered any nominations for the following awards: Distinguished Chapter President, Distinguished Chapter Officer or Distinguished Chapter Member)**

_____ Yearbook (Entry Form Only - use Form – A) bring yearbook to Regional Convention for judging
_____ Chapter Website (Entry Form Only - use Form – A) Website URL: _____

Send Regional Hallmark Award Entries to:

John W. Sharpe, Coordinator
Phi Theta Kappa Carolinas Region
Horry-Georgetown Technical College

FedEx/UPS ADDRESS:

2050 Hwy 501 East
Conway, SC 29526
(843) 349-7554

US POST OFFICE ADDRESS

P.O. Box 261966
Conway, SC 29528-6066
(843) 349-7554

Hallmark Awards Due Dates

Wednesday, February 3, 2010 – Carolinas Region Hallmark Award entries due at Regional Coordinators office no later than 5:00 pm. Late entries will not be accepted. This includes the following award entries: Scholarship Hallmark, Leadership Hallmark, Service Hallmark, Distinguished Chapter President, Distinguished Chapter Officer, Distinguished Chapter Member, Paragon Award for New Advisors, Distinguished Chapter Advisor, Best Use of the Honors Topic, Bruce Rallis Service Award, Distinguished College President/Administrator, Distinguished Alumni, Distinguished Alumni Chapter, Newsletter, Yearbook (entry form only), and Chapter Website (entry form only).

Wednesday, February 3, 2010 – Carolinas Hall of Honor entries due at Regional Coordinators Office no later than 5:00 pm. Late entries will not be accepted. (Note: you can only nominate someone for the Carolinas Hall of Honor if you have not entered any nominations for the following awards: Distinguished Chapter President, Distinguished Chapter Officer or Distinguished Chapter Member)

Wednesday, February 3, 2010 – Carolinas Alumni Hall of Honor entries due at Regional Coordinators Office no later than 5:00 pm. Late entries will not be accepted. (Note: you can only nominate someone for the Carolinas Alumni Hall of Honor if you have not entered anyone for the Distinguished Alumni Award.)

Wednesday, February 3, 2010 – Carolinas Super Stars and Carolinas Four Clover Challenge forms due at Regional Coordinators Office no later than 5:00 pm.

Wednesday, February 3, 2010 – International Awards Package entries due at Phi Theta Kappa International Headquarters – must follow international guidelines and use international nomination forms. Packages must be received no later than 5:00 pm CST to be eligible for awards. Failure to do so will result in your entries NOT being entered in the Phi Theta Kappa International Awards Program.

NOTE: In order to be eligible for the following Carolinas Region Awards you must also enter the international awards competition following international guidelines as these awards will be judged by international judges for the Carolinas Region: Scholarship Hallmark, Leadership Hallmark, Service Hallmark, Distinguished Chapter President, Distinguished Chapter Officer, Distinguished Chapter Member, Paragon Award for New Advisors, and Distinguished Chapter Advisor.

You can access international hallmark award information and forms at the following website:

<http://www.ptk.org/hallmarks>

HALLMARK AWARD PACKAGES -THINGS TO REMEMBER

The Phi Theta Kappa Carolinas Regional Year and the Phi Theta Kappa International Year is from January 1, 2009 – December 31, 2009 (award entries submitted by chapters should be based on projects and programs from this time period)

Include one copy of Hallmark Awards Checklist with package

Include specified number of copies of each award with correct entry/nomination form attached to each entry.

In the case of individual awards - print or type the name of nominated individual on nomination forms and on checklist.

Use correct entry and nomination forms as specified:

Scholarship Hallmark Award – use Scholarship Hallmark Entry Form

Leadership Hallmark Award – use Leadership Hallmark Entry Form

Service Hallmark Award – use Service Hallmark Entry Form

Distinguished Chapter President – use Distinguished Chapter President Entry Form

Distinguished Chapter Officer – use Distinguished Chapter Officer Entry Form

Distinguished Chapter Member – use Distinguished Chapter Member Entry Form

Paragon Award for New Advisors – use Paragon Award for New Advisors Entry Form

Distinguished Chapter Advisor – use Distinguished Chapter Advisor Entry Form

Best Use of the Honors Topic – use Carolinas Region Entry Form-A

Bruce Rallis Service award - use Carolinas Region Entry Form-A

Distinguished College President/Administrator - use Carolinas Region Entry Form-A

Distinguished Alumni - use Carolinas Region Entry Form-A

Distinguished Alumni Chapter - use Carolinas Region Entry Form-A

Newsletter - use Carolinas Region Entry Form-A (include 3 different editions, 4 copies of each)

Yearbook - use Carolinas Region Entry Form-A and bring yearbook to regional convention for judging

Chapter Website - use Carolinas Region Entry Form-A (include URL)

Alumni Hall of Honor - use Carolinas Region Hall of Honor Entry Form-B

Carolinas Hall of Honor - use Carolinas Region Hall of Honor Entry Form-B